



REPUBLIC OF ALBANIA  
UNIVERSITY OF TIRANA  
FACULTY OF FOREIGN LANGUAGES  
DEPARTMENT OF ENGLISH



**COURSE SYLLABUS**  
**Discourse Analysis B (1)**

**Course leader/instructor (for vocational-based curricula):** Prof.Asoc. Dr. Etleva Kondi; Dr. Daniela Hasa, Dr. Luella Liçi, Dr. Albana Shijaku, Dr. Rudina Vrioni, Prof.Asoc.Dr. Irena Pata, Prof.Asoc.Dr.Ogerta Koruti, Dr. Alketa Pema

**Contact classes: 6 credits, 60 contact classes**

**Academic year: 2023 -2024**

**Term: Year I, term I**

**Course type: Compulsory discipline**

**Curricular Course: English Language**

**Course leader/instructor's electronic address:**

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**SUMMARY AND LEARNING OUTCOMES:**

The course aims to continuously enhance students' primary language skills, such as speaking, writing, listening and reading. This is achieved through various activities, authentic texts and a wide variety of topics focusing on mastering speaking clearly and fluently in English.

The use of various texts in different registers, both written and verbal, aims to enrich the English vocabulary and the mastering of grammatical structures to develop the students' expressive skills. Moreover, students are expected to improve and enhance their strategies and learning autonomy through active participation in interactive learning activities.

The course aims to:

- develop the skill of reading different text types such as letters, advertisements, newspaper articles, literature excerpts, scientific book extracts, brochures and leaflets, etc.
- upgrade the skills to answer specific questions, which require an intensive reading of the text and understanding of the implied information.
- develop and master writing skills, mainly writing an informal letter, an application letter, an article, a report on an activity, short stories, descriptive writing, a report on a text, etc.
- develop students' language awareness by working towards error identification and correction, sentence transformation and open cloze.
- enrich students' active vocabulary by learning keywords, word formation and family words.
- develop listening skills of different types of texts, such as text messaging, podcasts, news, conversations, advertisements, and parts from different plays to extract the necessary information or carry out various tasks related to the listening activity.
- develop the skill of speaking fluently by using precise language by the grammar rules to describe, discuss, raise different hypotheses, argue and give their opinions for the issues

under discussion.

- improve the skills of working independently and autonomously by equipping them with the learning strategy.