



REPUBLIKA E SHQIPËRISË
UNIVERSITETI I TIRANËS
FAKULTETI I GJUHËVE TË HUAJA
DEPARTAMENTI I GJUHËS ANGLEZE



COURSE SYLLABUS
Discourse Analysis B (2)

Course Leader/instructor (for vocational-based curricula): Prof.Dr.Elida Tabaku, Prof.Asoc. Dr. Etleva Kondi, Dr. Luella Liçi, Dr. Albana Shijaku, Dr. Rudina Vrioni, Prof.Asoc.Dr. Irena Pata, Dr. Alketa Pema

Contact classes: 6 credits, 60 contact classes

Academic year: 2023-2024

Term: Year I, term II

Course type: Compulsory discipline

Curricular Course: English Language

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SUMMARY AND LEARNING OUTCOMES:

This course aims to improve and develop the communicative language skills of students in English by practising all four language skills: listening, speaking, reading and writing. The various texts of written and oral discourse are intended to enrich students' English vocabulary and mastery of grammatical structures to develop their expressive skills. Students are also expected to upgrade and improve their strategies and autonomy of learning through their participation in interactive learning activities.

At the end of the course, students will be able to:

- read texts of different genres and understand their main ideas,
- understand the details, implications, specific information, organization and structure of the various texts used in the lesson,
- communicate with local speakers in a meaningful way, respond to questions addressed and provide information about their life, interests, school and family,
- produce clear and detailed texts for a variety of topics like different types of paper, articles, essays, texts and stories, using the proper structure and grammar, and using punctuation and spelling
- explain in writing and verbally their views on the advantages and disadvantages of various elections
- show they understand texts like monologues, lectures, interviews and conversations.
- understand the main points, opinions, specific information, attitudes and emotions of interlocutors

Specific subject objectives:

- develop and consolidate the skills of reading different types of texts in a foreign language;
- develop the ability to guess meaning from context, make predictions, understand key ideas,

and use scanning and skimming skills.

- develop listening skills
- develop writing skills through prior writing, planning and reviewing activities
- have the ability to paraphrase and. enrich and consolidate vocabulary by focusing on the correct -use of synonyms, antonyms,
- use verbal expressions and word formation correctly.