

### UNIVERSITY OF TIRANA FACULTY OF FOREIGN LANGUAGES DEPARTMENT OF ENGLISH



# COURSE SYLLABUS

#### **Introduction into Linguistics**

#### Academic year 2023-2024

Course leader/instructor (for vocational curricula): Leonora Xhori, PhD; Daniela Hasa, PhD; Elvana Shtepani ECTS: 4 ECTS (= 40 contact classes); 2 ECTS Lecture (= 20 contact classes); 2 ECTS seminar (= 20 contact classes) Academic Year / Term: I/2 Course type: Compulsory discipline Curricular Course: English Language Course code: Course leader/instructors' electronic address: leonora.xhori@unitir.edu.al; daniela.hasa@unitir.edu.al; elvana.shtepani@untir.edu.al

#### **Code of Ethics:**

The University Code of Ethics is followed and applied in this course.

The learning process will be conducted with a special focus on respecting every student and providing them with numerous opportunities, so that they can benefit from the learning process. Teaching and assessment will take place according to the academic plan approved by the department.

Students will be given the opportunity to be involved as much as possible in the discussions that take place during the course. Moreover, their learning needs will be accommodated and they will be able to ask questions or clarify any linguistic concepts.

The whole teaching and learning process will be conducted objectively and impartially.

The university's policy of academic honesty will be strictly enforced.

The online work etiquette will be respected as long as necessary.

With regard to plagiarism, the department policy will be implemented. Cases of academic dishonesty and plagiarism will be handled according to the rules of the Faculty.

## SUMMARY AND LEARNING OUTCOMES:

This course equips students with some introductory knowledge about the theory and methodology of linguistics, which is the scientific study of language. They learn about the main subfields of this science, mainly, phonetics, phonology, morphology, syntax, semantics, pragmatics, sociolinguistics and the history of the development of linguistics.

Students are also introduced to the application of this science in reality, however, by studying the complex nature of human language, from the biological, psychological, cultural and social perspective.

Moreover, the notion of language as a structured system of form and meaning and its usage is highlighted. The knowledge about languages are taught as an element of human exploration and how they influence other areas related to linguistics, such as the relations between language and teaching, language and translation as well as other aspects of applied linguistics.

This course aims to:

- introduce to students the main concepts about the six main fields of linguistics, such as phonetics, phonology, morphology, syntax, semantics, pragmatics and their interaction.
- provide students with general knowledge about the ways and systems of communication, as well as to introduce to them the characteristics of spoken and written language, the respective advantages and disadvantages of these forms of communication;
- develop students' awareness of the wide variety of language systems as well as highlighting their similarities;
- introduce to students some basic principles and mechanism of language operation, how the meaning of words is rendered through their internal complex structures and recognize the mechanisms responsible for changing it.

By the end of the course students should be able to:

- analyse and understand linguistic data with the means of techniques and tools introduced during the course;
- understand and assimilate better the communicative functions of linguistics and its main principles responsible for word formation, sentence organization as well as text interpretation;
- implement in practice the linguistic analysis of words, sentences and texts, as well as to distinguish between the responsible structures of ambiguity;
- understand better why language changes in the course of time, how it changes among its speakers, as well as the different language families.