



## COURSE SYLLABUS 2023-2024

### Theory and Practice in Thesis Writing

**Course leader/instructor (for vocational based curricula):** Prof.Dr. Daniela Tamo, Prof.Asoc. Adriana Dervishaj, Dr. Vjollca Tabaku

**Contact classes:** 6 ECTS, 60 classes: 30 classes of lectures, 30 classes of seminars

**Academic Year, Term:** Year II, Term I

**Course type:** compulsory

**Cycle of study:** Master of Sciences, EFL Teaching for Higher Secondary Education

**Course leader/instructor's electronic address:** [daniela.tamo@unitir.edu.al](mailto:daniela.tamo@unitir.edu.al), [adriana.dervishaj@unitir.edu.al](mailto:adriana.dervishaj@unitir.edu.al), [vjollca.tabaku@unitir.edu.al](mailto:vjollca.tabaku@unitir.edu.al)

**Code of Ethics:** Code of ethics of UT (Articles 4, 5, 6, 7, 9)

**SUMMARY AND THE LEARNING OUTCOMES:** This subject is offered to the second year students of Master's Degree. It provides theoretical and practical material to teach the students to prepare and write their master thesis at the end of their studies. This course provides a comprehensive treatment of the writing process, an understanding of the concrete steps undertaken for writing a master and dissertation thesis. Specific attention is paid to the different chapters, their elements, the way they are organized. The style used in writing the thesis is very important.

**By the end of this course, the students should be able to:**

- a. consolidate their knowledge of the writing process;
- b. properly organize the different chapters of a thesis;
- c. add unity to the thesis;
- d. add coherence to the thesis;
- e. summarize, paraphrase properly;
- f. quote properly;
- g. write good introductions, conclusions;
- h. use the right tone and style in writing;
- i. properly use punctuation, tables, graphs, etc. in a thesis.

**FUNDAMENTAL CONCEPTS:**

1. Writing Master thesis
2. Research proposal
3. Literature review
4. Methodology
5. Results

6. Discussion of the results
7. Conclusions
9. Abstract
10. Questionnaire
11. Interview
12. Sampling
13. Qualitative research
14. Quantitative research