



UNIVERSITY OF TIRANA
FACULTY OF FOREIGN LANGUAGES
DEPARTMENT OF ENGLISH



COURSE SYLLABUS
Academic year 2022-2023

The use of ICT in foreign language teaching

Course leader/instructor (for vocational curricula): Prof.Asoc. Ogerta Koruti, Dr. Daniela Hasa;
Contact classes: 6 ECTS (= 60 contact classes); 3 ECTS Lectures - (= 30 contact classes);
3 ECTS Seminars - (= 30 contact classes);
Academic Year / Term: I/2
Course type: Compulsory discipline
Curricular Course: Master of Science in “Teaching” – English Language
Course code:
Course leader/instructor's electronic address: ogerta.koruti@unitir.edu.al;
daniela.hasa@unitir.edu.al;

Code of ethics: The University Code of Ethics is followed and applied in this course. The learning process will be conducted with a special focus on respecting every student and providing them with numerous opportunities, so that they can benefit from the learning process. Teaching and assessment will be conducted according to the academic plan approved by the department. Students will be given the opportunity to be involved as much as possible in the discussions that take place during the course. Moreover, their learning needs will be accommodated and they will be able to ask questions or clarify any linguistic concepts. The whole teaching and learning process will be conducted objectively and impartially. The university’s policy of academic honesty will be strictly enforced. Taking into consideration the nature of the course, students will also be introduced to the concept of netiquette, i.e., online ethics, with a view to ensuring the most efficient communication among each other and the lecturer. Furthermore, the importance of confidentiality of the information shared during the learning process and the respect for each other’s privacy will be pointed out. The online work etiquette will be adhered to for as long as necessary. With regard to plagiarism, the department policy will be implemented. Cases of academic dishonesty and plagiarism will be handled according to the rules of the Faculty.

SUMMARY AND LEARNING OUTCOMES:

This course equips students with the theoretical knowledge and practical skills for the integration of technology in English language teaching. It will be organised with a special focus on the role of technology in innovative English teaching methods and further. During this course students will be introduced to the use of technology in class and how to organise their class activities with the use of multimedia tools. Moreover, students will be encouraged to review their teaching plans in order to increase their teaching quality, students’

participation and students' motivation. They will also be introduced to the main course content and how it can be used in a real teaching context.

The use of different applications, software and technology tools, online searching, building websites and working on online platforms such as wikis, Google classroom, blogs etc., will be the focus of this course.

This course aims to:

- introduce students to the new teaching technology tools and their integration in teaching.
- enable students to use technology tools, educational specialised applications, software and other multimedia tools in teaching.

Once the student is introduced to various sources of information and technology, as well as to the specific programs designed for English language teaching, they are required to demonstrate their knowledge through the fulfilment of tasks assigned by course lecturers.

By the end of this course students should be able to:

- search the web and gather different authentic materials useful for their teaching
- use a variety of media and methods while teaching English as a Foreign Language
- create their personalised website and online discussion platforms
- communicate with other students and the lecturers on the online class platform created particularly for fostering student-teacher-student communication