

FFL STRATEGY ON STUDENTS WITH DISABILITIES

Introduction

The Mission of the Faculty of Foreign Languages is to create and develop an academic environment that promotes intercultural understanding and interaction in society, academic cooperation with counterpart institutions and cooperation with government institutions, professional organizations, as well as local communities for interaction in society and the promotion of linguistic, academic and cultural exchanges. The Faculty of Foreign Languages is committed to ensure the proper education for students with disabilities. This strategic plan defines the vision, mission and future goals of the Faculty in the context of inclusiveness of students with disabilities.

The purpose of this plan is to coordinate activities and promote an inclusive education system based on the principles of equality and lifelong learning, which enables the quality education of all students, contributing to their personal well-being.

Five students with disabilities are registered at the Faculty of Foreign Languages, namely three students with orthopedic impairment, one student with visual disability and one tetraplegic student. The inclusive climate at the Faculty helps to create a university environment favorable for the psycho-social development of students.

Based on the National Plan for People with Disabilities 2021-2025 drawn up by the Ministry of Health and Social Protection, we present the following goals and objectives:

Goal 1 .To ensure accessibility to the build Faculty environment for students with disabilities.

One of the most important policies is that of ensuring physical accessibility in all environments and services for all students.

The purpose, specific objectives and strategies provided in this plan help to ensure accessibility and address the reduction of barriers for students with disabilities aiming at:

- **Involvement and participation in student life.**
- **Changes in behavior that discriminate students with disabilities.**

➤ **Specific objective 1:** To ensure accessibility to the Faculty premises for disabled students.

Some strategies to achieve this objective are:

1. Placement of external ramps.
2. Installation of an electric chair that will serve to transport paraplegic and tetraplegic students.
3. Construction of an external elevator.
4. Having the Device with a stair warning relief strip.
5. Equipping auditoriums with tables and benches adapted for students with physical disabilities.

➤ **Specific objective 2: To ensure accessibility to information and communication with the structures of the Faculty for disabled students.**

This objective can be achieved through:

1. Communication with the Teaching Secretariat, Specialists of Educational Process at the every Department and other structures of the Faculty through the official E-mail.
2. Informing of students through the Teams platform by course leader/ lecturer.

Goal 2: Acquaintance of students with the demands of the labor market.

For the achievement of this goal, the Faculty of Foreign Languages will focuses on two specific objectives:

- 1- To cooperate with public and non-public educational institutions, Translation Agencies and Tourist Agencies.
- 2- To improve the quality and efficiency of services that aim to promote the integration of students with disabilities.

➤ **Specific objective 1.** To cooperate with different businesses and companies with which the faculty has signed agreements.

1. Promotion of employment cases after completion of studies to encourage their continuation.
2. Offering voluntary work for students with disabilities near the Faculty offices in order to create interpersonal relationships and get to know the work environment.
3. The participation of students with disabilities in ALUMNI -FFL in order to maintain ties with the Faculty.

- **Specific objective 2.** To improve the quality and efficiency of the targeted services encouraging the integration of students with disabilities in the labor market.

1. Cooperation with NESA (National Agency for Employment and Skills) to inform students with disabilities about professional practice programs, employers and companies that promote the employment of people with disabilities who have completed higher studies.
2. Cooperation with various private companies which provide employment opportunities for people with disabilities.
3. Cooperation with various institutions that offer training, internships or employment opportunities for people with disabilities.

Goal 3: Ensuring quality and inclusive education for students with disabilities.

With regards to fulfilling the right of students with disabilities to have access to inclusive education we must provide:

- Materials accessible and adapted to their abilities.
- Inclusive curricula to provide support and individualized adaptation.

Specific objective 1: To increase opportunities for inclusive education for students with disabilities.

- Implementation of the Individual Educational Plan (IEP), drawn up by the multidisciplinary commissions of educational needs assessment for students with disabilities.
- Provision of individual academic materials easily understood and used by different categories of students with disabilities.
- Cooperation with assessment commissions, according to the model of inclusiveness and systematic monitoring of the student's progress during the academic process.
- Assessment of the needs for didactic materials and planning of a budget for their insurance according to the specific needs of disabled students.

Specific objective 2: To train academic staff.

- Training based on teaching students with disabilities.
- Training based on how to draw up an individual educational plan.

Goal 4. Guaranteeing the involvement of students with disabilities in students life.

Specific objective 1: To sensitize all students regarding inclusiveness in the Faculty.

- Organizing campaigns to raise awareness of students with disabilities challenges.
- Organizing open lectures for all students in order to inform them in details about disabilities.

Specific objective 2.To increase the involvement of students with disabilities in activities organized by the Faculty.

1. Participation in summer schools.
2. Participation in students clubs.
3. Participation in various projects.
4. Offering meditation sessions.
5. Participation in open lectures.

The goals and strategies drawn up aim to finalize this plan for students with disabilities. Everyday the Faculty of Foreign Languages inspires more and more inclusive projects and collaborations for the benefit of its students and structures. Cooperation and always being in coherence with each other promotes the unity of the Faculty.