

PHONETICS AND PHONOLOGY OF ENGLISH LANGUAGE

SYLLABUS	
Course Title	PHONETICS AND PHONOLOGY OF ENGLISH LANGUAGE
Course Type	Compulsory
Code of Ethics	Code of Ethics of the UT (Articles 4,6,7,9)
Study Program	Bachelor in English Language
Course:	Year I (English language)
Academic Year /Semester:	2023-2024 Semester I
ECTS:	4 Credits - (= 40 classes)
No. of Lectures:	15 classes
No. of Seminars:	25 classes
Course Leader /Lecturer	Dr. Rudina Xhillari; Msc. Anxhela Bardhyli, Doctorant; Dr. Erjon Agolli, Assoc.Prof. Daniela Hasa, Dr. Elvana Shtepani

Summary and Learning Outcomes

This subject aims to offer theoretical and practical knowledge regarding phonetics and phonology of English language. Lectures together with the lab sessions are intertwined so that the students acquire theoretical knowledge about the different issues of phonetics and phonology, speech sounds, and utterances in English and practise them during the seminars and lab sessions. By the end of the course, the student submits a scientific research where a distinction and comparison is drawn between Albanian and English according to the topics of lectures and seminars.

General Objectives:

The course aims at:

1. Orienting the Albanian students towards acquiring the best pronunciation of the speech sounds in English;
2. Teaching students the basic principles of phonetics and phonology;
3. Teaching students the basic terminology of phonetics and phonology;
4. Teaching transcription and phonetic alphabet of the English language;
5. Teaching the prosodic features of speech in English like: stress, rhythm, intonation etc. by way of comparing them with the relevant elements in the Albanian language;
6. Affixing those phonetic features typical for English;
7. Teaching students the distinction between different variants of the British English and American English;
8. Providing students skills required to be involved in research in the field of phonetics and phonology.

Learning Outcomes:

1. Students improve the pronunciation of the speech sounds, have a good command of the features and particularities of stress, rhythm, intonation of the English language;

2. Students learn how to transcribe accurately in English;
3. Students learn and acquire the distinction between British English and American English;
4. Students learn the prosodic features of speech in English under a comparative perspective with the Albanian language;
5. Students conduct a research by using comparative approaches.