SYLLABUS	
Course Title	Research methodology and research in the pedagogical context of the foreign language
Study Program	Master
Academic Year/Semester	2023-2024,Year II Semester I
ETCS: **No. Lectures:** **No. Seminars:**	6 credits - (= 60 classes); 3 credits - (= 30 classes); 3 credits - (= 30 classes).
Course Type **Course leader/Lecturer**	Compulsory Elida Tabaku, Hatixhe Sejdini, Anxhela Bardhyli, Vjollca Tabaku
Code of Ethics	Code of Ethics of the UT(Articles 4,6,7,9)

Summary and Learning Outcomes

This course introduces students to research methods used in the field of applied linguistics and specifically in foreign language research. It deals with conceptualizing and conducting research, formulating research questions, collecting data, processing and analyzing data, and writing and reporting research.

The course introduces the differences between quantitative and qualitative research, the role of the researcher, assumptions about reality and workplace research, the use of different methods, the usual statistical methods, etc.

Examples and practical illustrations are provided for planning and developing research work in applied linguistics. The study and analysis of various researchcarried out in the field of applied linguistics and the involvement of students in quantitative and qualitative research studies on a narrower scale will enable students to evaluate and use multiple research methods and techniques in the field of applied linguistics.

General objectives:

The course aims for the students to be able to:

- Develop strategies for formulating research issues, collecting and analyzing data related to these issues.

- Build and communicate research based on qualitative research techniques.

\-   Know how to justify the criteria used for the measurements and evaluations made for language and teaching during the study.

\-   Communicate the research results in order to clearly explain their connection to the reader and the researcher, as well as to have baseline values for the future.

\-   Identify the social consequences of research in applied linguistics.

\-   Critically evaluate published studies in the field of applied linguistics.

Expected results:

At the end of the course, the students will be able to:

1) read and critically analyze published research in the field of applied linguistics and teaching.

2) read and understand the presentation of theories of different authors in the field of applied linguistics;

3) understand the different stages of the research process in foreign language learning and teaching.

4) understand the different ways in which data are collected, described and analyzed;

5) know how to write a research proposal using quantitative and qualitative methods

6) write reports, articles and research presentations

7) use software and tools to make presentations such as PowerPoint to report research results.