



Application and registration deadlines for the second cycle of studies: Master of Science, Professional Master, Joint masters

FIRST PROGRAM OF STUDYN 2025-2026

| Reference periods in the “Joint Order CES-NSRRAHEI (QSHA-QNRRASH) for the approval of the calendar for application and registration procedures in HEIs, academic year 2025-2026, Chapter VII” | Deadlines for completion and the date of implementation |
|---|---|
| Application opening date | September 1, 2025 |
| Application closing date | October 3, 2025 |
| Announcement of successful applicants, categorized by their respective study programs, ranked in descending order of the points accumulated by the applicants, in accordance with the approved admission quotas | October 17, 2025 |
| Appeal | Within 3 (three) calendar days from the date of the announcement of the results |
| Registration | 20.10.2025 - 27.10.2025 |
| Filling of remaining vacant quotas, according to candidates ranked by their earned points below the cutoff line | 28.10 2025 -30.10.2025 |
| Announcement of the list of registered candidates | October 31, 2025 |
| SUBMISSION OF APPLICATION DOCUMENTATION to the Secretariat of the Second Cycle | from Monday to Thursday: 08:00-16:30 Friday: 08:00-14:30 |

SECOND CYCLE STUDY PROGRAMS AT THE FFL-UT YOU CAN APPLY FOR:

- **Master of Science in Trilingual Intercultural and Touristic Communication**, offered in the following languages: English, Italian, German, French, Spanish, Greek, Turkish.
- **Master of Science in Foreign Language Teacher for Upper Secondary Education**, offered in the following languages: English, Italian, German, French, Greek, Turkish
- **Master of Science in Technical-Literary Translation and Interpreting**, offered in the following languages: English, Italian, German, French, Spanish, Russian, Greek, Turkish
- **Professional Master in Translation with a Translator Profile**
- **Master of Science, Double Degree with the University of Sorbonne Paris Nord "Computer and Linguistic Processing of Written Documents"**

