

NASRI – “The Impact of the “Competence-Based Teaching” Curriculum on Communicative and Expressive Competence of Foreign Language Students in Albanian Upper Secondary Education”.

Project Overview

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Objectives:

- **To review** all existing official national and international documentation related to the study objectives to create a clear informational database.
- **To design** and prepare questionnaires for teachers and students.
- **To develop** an electronic bibliographic summary brochure accessible via the FFL website.
- **To distribute** questionnaires in upper secondary schools in Tirana and other regions.
- **To analyze** results, share findings, and provide insights to relevant stakeholders.
- **To promote** competence-based teaching and learning for sustainable and inclusive education.
- **To incorporate** valuable contributions from national and international researchers.
- **To disseminate** results through conferences, seminars, and publications at both national and international levels.
- **To publish** conference proceedings to ensure broad access to information for all stakeholders.