

Name and surname (for each presenter if more than one) Affiliation (institution)	Tatjana Slijepcevic
Professional title (e.g. full/associate/assistant professor, independent researcher, teacher)	English Connects Lead - Wider Europe, British Council
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Field of presentation (e.g. general or applied linguistics, teaching ESL, translation, literature, interdisciplinary, other)	Artificial intelligence
Presentation title Abstract (up to 250 words) Keywords (up to 5 keywords)	<p><u>Ethical Use of Artificial Intelligence</u></p> <p>While AI offers many opportunities to teachers and learners it is important to remember that, as with any new technology, there are also risks and challenges to be considered. This talk will therefore be about principles of AI use:</p> <p>Humans first It's important that teachers and learners retain agency, creativity, and skills, and take an informed critical perspective. AI is not a magic tool. It makes mistakes and produce work with bias in it. When you use AI, check the work carefully. Is it reliable? Can you check the sources? Are there ideas or language you should not include?</p> <p>Privacy and data rights We all need to protect our own data and your learners' data as well as intellectual property. Don't input copyrighted data or identifiable personal information into AI tools.</p> <p>Ethics and bias We must critically evaluate AI-generated content for bias, stereotypes, and discrimination, check its accuracy and that it's appropriate for the context.</p> <p>Safety We need to protect teachers and learners from exposure to inappropriate content and ensure that they and their data are safe.</p> <p>Transparency We need to make it clear where AI has been used. If you use AI to help with your work, you should say so. Do this by mentioning the AI tool used and the specific version or model.</p> <p>Accountability and responsibility Use AI responsibly and follow guidelines. We need to respect safety, privacy, fairness, and be clear about how we used AI. Know where you can ask for support if you're unsure about using AI.</p> <p>The presentation is based on the British Council publications and resources:</p>

	<p>AI activities and resources for English language teachers Peachey_2024 AI_activities_resources_English_language_teachers_Final_270125.pdf</p> <p>Artificial intelligence and English language teaching: Preparing for the future</p> <p>Artificial intelligence and English language teaching: Preparing for the future</p> <p>AI and ethics in education AI and ethics in education - B2/C1 lesson plan</p> <p>Key words: <i>AI, Ethical Use, Antiplagiarism, Facts-checking</i></p>
Short bio (up to 50 words)	<p>Tatjana Slijepcevic is English Connects Programme Lead at the British Council. This global programme focuses on teacher continuous professional development within online learning environment. She also cooperates with relevant educational institutions and advocating for the changes and systemic solutions in the existing CPD (continuous professional development) frameworks for English language teaching.</p>