

REPUBLIC OF ALBANIA UNIVERSITY OF TIRANA FACULTY OF FOREIGN LANGUAGES DEPARTMENT OF ENGLISH



COURSE SYLLABUS Developmental Psychology

Contact Classes: 4 ECTS, 26 leksion, 13 Seminar

Year, term: Year I, sem I **Course type**: mandotary

Curricular course: Master of Science in English Language Teaching for Upper Secondary

Education

Code of ethics: Code of Ethics of the University of Tirana (Articles 4, 6, 7, 9)

SUMMARY AND LEARNING OUTCOMES:

A.Summary:

The Developmental Psychology course is taught in the first semester of the first year of the second cycle of the Master of Science in English Language Teaching for Upper Secondary Education.

Students will be introduced to the scientific methods and main theories of developmental psychology for these stages which affect the biological, cognitive, emotional and social aspects of development. They will be guided and supported in relation to the practical aspects of the application of developmental psychology in the Albanian social context. Finally, students will be trained to transfer theoretical/empirical knowledge to the specific Albanian socio-cultural context and will be equipped with the critical-analytical skills necessary to carry out this process.

B. Learning outcomes:

At the end of the course, students will be equipped with:

- 1. Knowledge of:a. Developmental characteristics in early childhood, late childhood, and adolescence
- b. Main theories of development in the bio-psycho-social dimensions of individual development

2. Skills:

- a. To think critically about developmental theories, analyzing their strengths and weaknesses as well as their contributions
- b. To analyze case studies based on existing theories and conceptual frameworks
- 3. Competence in:
- a. Identifying and applying individual developmental indicators in biological, psychological, and social spects.
- b. Analyzing various factors in creating developmental problems in concrete case studies.

C .Teaching methods

- Group discussion
- Case analysis
- Audiovisual materials