



**REPUBLIC OF ALBANIA  
UNIVERSITY OF TIRANA  
FACULTY OF FOREIGN LANGUAGES  
DEPARTMENT OF ENGLISH**



**COURSE SYLLABUS  
Foreign Language C (Advanced level)**

**Contact classes:** 3 credits (= 30 contact classes)

**Academic Year/term:** I/I

**Course type:** Compulsory discipline

**Curricular Course:** Master of Science, Specialized and Literary Translation and Conference Interpreting

**Code of Ethics:** The Tirana University Code of Ethics (Articles 4, 6, 7, 9)

**SUMMARY AND LEARNING OUTCOMES:**

The course is designed with the aim to continuously enhance students' basic language skills, such as speaking, writing, listening and reading. This is achieved through the use of various activities, authentic texts and a wide variety of topics with a focus on mastering the skill of speaking clearly and fluently in English.

The use of various texts in different registers both written and verbal aims to enrich the English vocabulary and the mastering of grammatical structures to develop further the expressive skills of the students. Moreover, students are expected to improve and enrich their strategies along with their learning autonomy through their active participation in interactive learning

The course aims to: newspaper articles, literature excerpts, extracts from scientific books, different brochures and leaflets etc. Upgrade the skills to answer specific questions which require an intensive reading of the text and understanding the implied information. Develop and master the skills of writing and mainly the writing of an informal letter, an application letter, an article, a report on an activity, short stories, descriptive writing, report on a text etc. Develop students' awareness of the language by working towards error identification and correction, sentence transformation and open cloze.

*By the end of the course students should be able to:* read texts of different genres and understand their main ideas; understand details, implied messages, specific information, organisation and structure of different texts used during the lesson; communicate with native speakers clearly and effectively, answer questions and provide information about their lives, interests, school and family; produce clear and detailed texts for a wide variety of topics and different types of texts, such as letters, articles, essays, text summaries and stories by using correct grammatical structures, further the proper use of punctuation and spelling accuracy; explain in writing and verbally their viewpoints on advantages and disadvantages for different options;