



**REPUBLIC OF ALBANIA
UNIVERSITY OF TIRANA
FACULTY OF FOREIGN LANGUAGES
DEPARTMENT OF ENGLISH**



**COURSE SYLLABUS
ICT integration in foreign language teaching**

Contact classes: 6 ECTS (= 60 contact classes); 3 ECTS Lectures - (= 30 contact classes); 3 ECTS Seminars - (= 30 contact classes);
Year / Term: Year I, term II
Course type: Compulsory discipline
Curricular Course: Master of Science in Teaching English as a Foreign Language for Secondary Upper Education
Code of Ethics: UT Code of Ethics (Articles 4, 6, 7, 9)

SUMMARY AND LEARNING OUTCOMES:

This course equips students with the theoretical knowledge and practical skills for the integration of technology in English language teaching. It will be organised with a special focus on the role of technology in innovative English teaching methods and further.

During this course students will be introduced to the use of technology in class and how to organise their class activities with the use of multimedia tools. Moreover, students will be encouraged to review their teaching plans in order to increase their teaching quality, students' participation and students' motivation. They will also be introduced to the main course content and how it can be used in a real teaching context.

The use of different applications, software and technology tools, online searching, building websites and working on online platforms such as wikis, Google classroom, blogs etc., will be the focus of this course.

This course aims to:

- introduce students to the new teaching technology tools and their integration in teaching.
- enable students to use technology tools, educational specialised applications, software and other multimedia tools in teaching.

Once the student is introduced to various sources of information and technology, as well as to the specific programs designed for English language teaching, they are required to demonstrate their knowledge through the fulfilment of tasks assigned by course lecturers.

By the end of this course students should be able to:

- search the web and gather different authentic materials useful for their teaching
- use a variety of media and methods while teaching English as a Foreign Language
- create their personalised website and online discussion platforms
- communicate with other students and the lecturers on the online class platform created particularly for fostering student-teacher-student communication