



REPUBLIC OF ALBANIA
UNIVERSITY OF TIRANA
FACULTY OF FOREIGN LANGUAGES
DEPARTMENT OF ENGLISH



COURSE SYLLABUS
Language Teaching Methodology B

Credits: 6 ECTS; Total hours: 60 teaching hours: 30 lecture hours, 30 seminar hours
Year, semester offered: Year I, first semester
Course type: Compulsory course
Study program: Master of Science in English Language Teaching for Upper Secondary Education
Code of Ethics: UT Code of Ethics (Articles 4, 6, 7, 9)

SUMMARY AND LEARNING OUTCOMES:

This course offers a general theoretical and practical overview of the main methods of foreign language teaching, ranging from traditional to more contemporary approaches, with a primary focus on the teaching and acquisition of the four basic language skills: reading, writing, speaking, and listening. Special attention is also given to vocabulary acquisition and grammatical knowledge. Classroom sessions aim to closely connect theory with practice in order to ensure solid mastery of key linguistic components. This course will further deepen students' knowledge in the field and will enable them to become well-informed and critical users of foreign language teaching methods. At the same time, it aims to develop their creativity and ability to apply appropriate methods in suitable contexts, making the teaching process more effective and aligned with set objectives.

General Course Objectives:

- 1.To introduce students to the fundamental principles of foreign language teaching methodology.
- 2.To familiarize them with a range of language teaching and learning methods, aimed at developing language skills through the four main competencies: reading, writing, speaking, and listening.
- 3.To provide students with concrete examples of foreign language teaching in various contexts.
- 4.To familiarize them with the core professional literature in this field.
- 5.To develop students' abilities to be attentive observers of the teaching process and to reflect on it for professional improvement.

Learning Outcomes:

By the end of the semester, students will be able to:

Understand and apply an integrated approach to teaching the four basic language skills.

Use key methodological principles to critically identify and select the most appropriate teaching materials.

Design a lesson plan and create simple teaching materials that help achieve the lesson objectives.