



**REPUBLIC OF ALBANIA
UNIVERSITY OF TIRANA
FACULTY OF FOREIGN LANGUAGES
DEPARTMENT OF ENGLISH**



**COURSE SYLLABUS
Learning and classroom management**

Contact classes: 7 credits, 30 seminars, 60 lectures

Year, term: Year I, Sem II

Course type: Compulsory

Curricular Course: Master of Sciences Teacher of English Language in Upper Secondary School

Code of Ethics: UT Code of Ethics (Articles 4, 6, 7, 9)

SUMMARY AND LEARNING OUTCOMES:

Learning and Classroom Management examines the most commonly used and suitable practices in today's teaching and learning process across all levels of schooling. The course focuses on the characteristics, nature, and development of learning models, active learning methods, and the psychological aspects of teaching.

It helps students understand their role in facilitating learning, while equipping them with skills to plan lessons and develop curricula. Through the analysis of studies, students are able to critique and improve teaching models, making them more developmentally appropriate and inclusive. Topics include questioning strategies, setting objectives, integrating multiple intelligences, as well as postmodern learning approaches such as lifelong learning and e-learning.

The course aims for students to:

- Identify important historical and theoretical contributions in the field of learning.
- Distinguish among the variety of learning theories.
- Discuss the strengths and weaknesses of each theory.
- Apply different learning theories to improve classroom management, student motivation, and learning effectiveness.
- Design integrated, student-centered lessons that foster discovery, autonomy, and student development.
- Organize the classroom and teaching materials for contemporary lessons.
- Structure student work in class and at home.
- Organize student groups for cooperative learning.
- Develop practical skills to address problematic student behavior.
- Manage special groups of students in the classroom.
- Reflect on personal experiences of classroom management.