



COURSE SYLLABUS
Research Methodology and Inquiry in the Pedagogical Context of Foreign Language Teaching.

Credits: 6 ECTS; 30 lecture hours, 30 seminar hours
Year / Semester: Year II, Semester I
Course Type: Compulsory Course
Study Program: Master of Science in English Language Teaching for Upper Secondary Education
Code of Ethics: University of Tirana Code of Ethics (Articles 4, 6, 7, 9)

SUMMARY AND LEARNING OUTCOMES

This course aims to equip students with knowledge and skills related to research methods in the field of foreign language education. It covers the main stages of scientific research such as: conceptualization, formulation of research questions, data collection and analysis, as well as reporting of findings.

General Course Objectives: Students will become familiar with the differences between quantitative and qualitative research, the role of the researcher, and assumptions about reality, with a focus on classroom-based research. The course includes analysis of existing studies and practical student involvement in small-scale research projects, with the goal of developing and applying various research techniques in applied linguistics, primarily in classroom contexts.

Expected Learning Outcomes:

By the end of the course, students will be able to:

1. Formulate research questions and analyze relevant data using qualitative research techniques,
2. Justify the methods used for measuring and evaluating language and teaching performance in their study,
3. Present findings that are valuable for both researchers and future teaching practice,
4. Identify and assess the social impact of other studies and research in the field,
5. Critically evaluate published studies in the field of applied linguistics,
6. Write a research proposal using both quantitative and qualitative methods,
7. Write research reports, academic articles, and deliver research presentations.