



**REPUBLIC OF ALBANIA
UNIVERSITY OF TIRANA
FACULTY OF FOREIGN LANGUAGES
DEPARTMENT OF ENGLISH**



**COURSE SYLLABUS
TEACHING METHODOLOGY AND CRITICAL THINKING**

Contact classes: 8 credits, 30 seminars, 60 lectures
Year, term: Year I, Sem I
Course type: Compulsory
Curricular Course: M.Sc. in English Language Teaching
Code of ethics: Code of Ethics of the University of Tirana (Articles 4, 6, 7, 9)

SUMMARY AND LEARNING OUTCOMES:

Teaching Methodology and Critical Thinking examines and studies the most commonly used and appropriate practices today in the teaching–learning process at all levels and types of education. It involves the classification of the characteristics of each model, their nature, evolution, and development, through active learning methods and the psychological aspects applied in teaching.

Teaching and critical thinking will help students gain a clearer perception of their role in facilitating the learning of each student in the classroom. These theoretical perspectives have, for many years, influenced the conception, design, and implementation of educational activities, services, and policies. The course has a modular structure.

Critical thinking places considerable attention on the process of induction to arrive at the best possible explanation, since this is perhaps the form of reasoning most frequently employed by students. It also serves as a basis for evaluating claims and theories, as well as a method for testing their validity.

The critical thinking module incorporates inductive reasoning and causal argumentation, scientific theories, and the method of arriving at the best explanation, along with the scientific method in the evaluation of theories. One of the strategies followed by this module is to enable students to apply the principles of critical thinking across a wide range of disciplines and subjects. In addition, the module demonstrates to students that such skills have broad applicability in their lives and are useful in a variety of everyday circumstances..

Learning outcomes:

Distinguish the main teaching methods.

Classify the key characteristics of teaching methods.

Identify the results of studies based on different experiences.

Apply modern teaching models within our educational system.

Critically evaluate existing models independently.

Understand the definition and importance of critical thinking, as well as the meaning of the terms systematic, evaluation, formulation, and rational criteria.

Recognize how critical thinking relates to logic, the truth or falsity of statements, knowledge, and personal empowerment.

Develop awareness that there are methods (1) to detect errors in our way of thinking, (2) to monitor attitudes and emotions that may distort our reasoning, and (3) to achieve a level of objectivity that enables critical thinking.

Demonstrate that the most common obstacles to critical thinking can be grouped into two categories: (1) obstacles caused by the way we think, and (2) obstacles caused by what we think.