



REPUBLIC OF ALBANIA
UNIVERSITY OF TIRANA
FACULTY OF FOREIGN LANGUAGES
DEPARTMENT OF ENGLISH



DEPARTMENT OF ENGLISH

COURSE SYLLABUS

Text Analysis B4

Contact classes: 6 credits, 60 seminars

Year, term: Year II, semester II

Course type: compulsory

Curricular Course: English Language

SUMMARY AND LEARNING OUTCOMES:

Course objectives: The course aims to: Consolidate and enhance the skills of reading at the highest academic level, so that students are able to read and understand scientific texts and journals or newspapers from different fields of life in the UK, the US or elsewhere. Equip students with the skills to use different ways of communication in various fields by using different strategies such as reading between the lines, guessing meaning, making predictions, speculating and being aware of the different meanings that the language might have in different contexts along with the successful development of skimming and scanning skills. Develop further the listening skills, which rise to a higher level and applying them for specific tasks, as appropriate, with authentic materials. Develop the skills of writing at advanced level focusing on the selection of specific information, the reader or the most appropriate register for this level. Develop the skills of speaking with a special emphasis on social interaction, the language of transactions, negotiations and hypotheses.

Expected outcomes: By the end of the course students should be able to:

1. Read, comprehend and use texts of different genre from different areas of the academic world;
2. Understand details, different meanings of words, phrases and sentences, implied meaning, organization and structure of texts;
3. Communicate freely and effectively by using academic vocabulary for different issues;
4. Produce written texts of different topics, which have an impact on the development of a country, by using the proper vocabulary and the correct grammatical structures;
5. Select texts and classify them for example according to their genre;