



REPUBLIC OF ALBANIA
UNIVERSITY OF TIRANA
FACULTY OF FOREIGN LANGUAGES
DEPARTMENT OF FRENCH LANGUAGE



COURSE SYLLABUS
UNIVERSITY RESEARCH METHODOLOGY

Workload: 4 ECTS credits; 40 seminar sessions

Academic year/semester: Year II / Semester I

Course type: Compulsory course

Study programme: Bachelor in French Language and Albanian Sign Language

Code of Ethics: University of Tirana Code of Ethics (Articles 4, 6, 7, 9)

SUMMARY AND LEARNING OUTCOMES

General course objectives:

- Development of research skills: The main objective is to teach students to conduct in-depth research, identify and evaluate relevant sources of information, use appropriate methods of data collection and analysis, and formulate clear research questions.
- Promotion of critical thinking: Students are encouraged to develop critical thinking skills and to objectively evaluate information and arguments presented in academic work. They learn to recognize biases, assumptions, and gaps in existing research and to formulate their own arguments in a logical and coherent way.

Specific course objectives:

- To understand different research methods used in their field of study
- To learn how to prepare relevant literature for a study and analyze existing research
- To acquire skills in oral presentation and academic communication
- To master citation and referencing techniques according to required bibliographic standards
- To learn how to use technological tools for academic research

Expected learning outcomes:

At the end of this module, students will:

- Understand research methods used in their field of study, including data collection, analysis, and interpretation of results
- Be able to find and evaluate relevant sources of information, including academic articles, books, and online resources, and correctly cite these sources while avoiding plagiarism
- Improve their writing skills, including structuring academic work, writing clearly and concisely, and using appropriate academic language
- Develop their ability to critically analyze information and arguments presented in academic work, assessing their validity, reliability, and relevance